**Course Syllabus 2015-2016**

**Lake Career & Technical Center**

***Developing Skills for a Lifetime***

Teacher Education

**Instructor Name & Contact Information:**

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**Pre/Co-requisites:** Foundations of Education

**High School Credits:** 2 **Grade Levels:** Grades 11-12

**Integrated Academic Credit Available:** Embedded English ½ credit

**College Credit (dual credit and/or articulated):** Articulation Agreement with State Fair Community College for Associates Paraprofessional Educator Degree with a B or above. Articulated credit allows high school students the opportunity to receive college credit for technical courses they complete while in high school. The articulation process eliminates the need for duplication of courses at the college level and it is absolutely free!

**Work-based Learning Opportunities:** Classroom Observations Preschool-8th grade.

**Industry Recognized Credential:** AAFCS Educational Fundamentals Exam

**Program Accreditation:**  N/A

======================================================================**Course Rationale:** Teacher education is vital for success of our students. All students need the proper education and teachers instructing them to meet the challenges of a changing society and workplace. The Pre-Teacher Education program is organized to introduce individuals to occupations in elementary and secondary education.

**Course Description:** This course provides students an opportunity to observe teaching and learning in P-12 classrooms. Students are introduced to the requirements for teacher preparation and certification. Students will examine characteristics of effective teaching and be able to use skills learned to develop and deliver lessons. The course is designed to assist students in determining if a career in teaching is an appropriate goal.

**Power Standards/Course Objectives:**  (**YEAR 1 Students)**

1. ED1-Demonstrate competence in objective observation by observing, describing, and reflecting on classroom situations with sensitivity to diverse cultures, environments, and student abilities.
2. ED2-Discuss teaching strategies and learning environments as an observer and participant.
3. ED3-Prepare and deliver lessons in a classroom setting.
4. ED4-Observe, describe, and reflect on the teaching process.
5. ED5-List cognitive, behavioral, and affective characteristics of an effective teacher.
6. ED6-List and describe current issues that affect education in this state.
7. ED7-Identify positive and negative aspects of a career in teaching.
8. ED8-Analyze Missouri teaching certification requirements for a variety of career opportunities.
9. ED9-Demonstrate knowledge of basic services available in the school and community to support children and their learning.
10. ED10-Study the role of assessments.
11. ED11-Write a personal philosophy of education.

12. Pre-Employment

a. PE1a Application

b. PE1b Resume

13. Work Ethics and CTSO

a. WE1a Scoring Guide

**Power Standards/Course Objectives:**  (**YEAR 2 Students)**

1. ED12-- Instructional Strategies
2. ED13--Instructional Planning
3. ED14--Classroom Management
4. ED15--Classroom Assessment
5. Pre-Employment

a. PE1a Application

b. PE1b Resume

6. Work Ethics and CSTO

a. WE1a Scoring Guide

**Outcomes/Goals of Course:** (Year 1 Students #1-11) & (Year 2 Students #12-15)

1. Demonstrate competence in objective observation by observing, describing, and reflecting on classroom situations with sensitivity to diverse cultures, environments, and student abilities.

1. Discuss teaching strategies and learning environments as an observer and participant.
2. Prepare and deliver lessons in a classroom setting.
3. Observe, describe, and reflect on the teaching process.
4. List cognitive, behavioral, and affective characteristics of an effective teacher.
5. List and describe current issues that affect education in this state.
6. Identify positive and negative aspects of a career in teaching.

1. Analyze Missouri teaching certification requirements for a variety of career opportunities.
2. Demonstrate knowledge of basic services available in the school and community to support children and their learning.
3. Study the role of assessments.
4. Write a personal philosophy of education.
5. To become familiar with and utilize instructional strategies.
6. To create effective instructional planning.
7. To reflect and apply classroom management procedures.
8. To generate and apply various classroom assessments.

**Careers & Earnings:** Teacher ($30,000-$60,000), Paraprofessional ($9-$12 hr)

**Resources:** Wiseman, Donna L., Knight, Stephanie L., Cooner, Donna D. Becoming a Teacher in a Field-Based Setting 3rd Ed. Thomson Wadsworth. Belmont, CA 2005

Wong, Harry K. and Wong, Rosemary T. The First Days of School. Harry K. Wong Publications. Mountain View, CA 2005

**Materials & Supplies Needed:**  Flashdrive (Google drive account or student network account is acceptable if it can be accessed outside of class and at home), paper, pen or pencil and folder to keep organized work specific to this course.

**Evaluation:** Grades are determined through total points earned on assignments and tests.

Students are able to view their grades and attendance via the Student Portal. A link has been provided on the LCTC webpage -- <http://camdentonschools.schoolwires.net/lctc>

**Grading Scale:** Total points accumulated from all assignments and tests will be used to establish the semester grade.

A 95% - 100% C 73% - 76%

A- 90% - 94% C- 70% - 72%

B+ 87% - 89% D+ 67% - 69%

B 83% - 86% D 63% - 66%

B- 80% - 82% D- 60% - 62%

C+ 77% - 79% F 59% and below

**CTSO:** Students are strongly encouraged to be members of FTA (Future Teachers of America and/or SkillsUSA where students will develop leadership skills and be able to compete within their program area of study. FTA does not have membership dues to join as membership funds are supported through concessions and working one concession per year is strongly recommended as an active member. For SkillsUSA, competitions can occur at the district, state, and national levels. Student dues are $15 and can be paid to the instructor. All “finalized” CTSO membership is due before February 15.

**Classroom & Student Expectations:**

1. Contact Instructor prior to absence or tardy (LCTC workplace expectation).

2. Sit properly in class.

3. Come to class prepared to work.

4. Report to class first—**DO NOT** go to restroom, stop at the drinking fountain, etc. without checking in first for permission.

5. Respect will be shown to all individuals in the classroom.

6. Internet/Electronic Devices are only to be **used with teacher permission** **and for class research only**.

**Practicum/Classroom Observation Expectations:**

1. Students will always dress appropriately for the classroom.
2. Students will arrive and leave at the appropriate times.
3. Students will follow the professional ethics discussed in the Teacher Education class.
4. Students will follow the instructions and direction given by the practicum site teacher.
5. Students will not discuss any student outside of the practicum site classroom with the exception of class discussion or assignments for the Teacher Education class. (Note: student names are still not to be used.)
6. Internet/Electronic Devices are only to be **used with classroom observation teacher permission.**